

CAREGIVER FEEDBACK 2019

KALEIDOSCOPE PLAY & LEARN

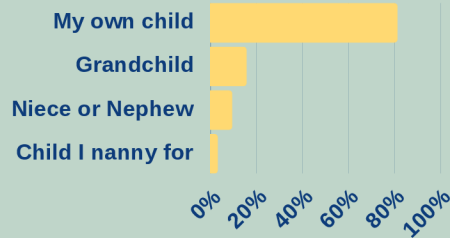
32 CAREGIVERS PARTICIPATED IN THE SURVEY BETWEEN APRIL - JUNE 2019

14 caregivers bring 1 child to PL
 16 caregivers bring 2 children to PL
 2 caregivers bring 3 children to PL

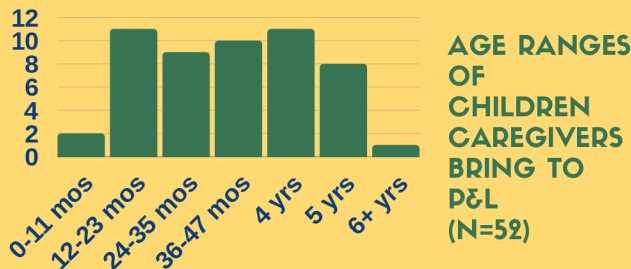
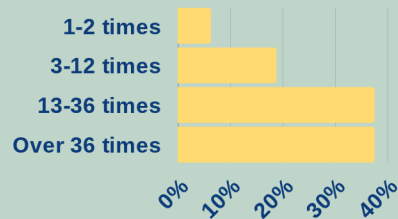


PLAY & LEARN SESSIONS INCLUDE:
 EDUCARE | NATIVE | VIETNAMESE |
 SPANISH | SOMALI

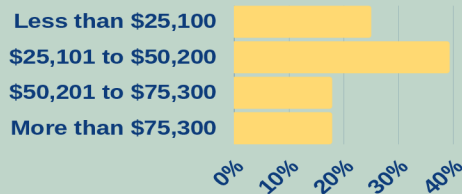
WHO CAREGIVERS BRING TO PLAY & LEARN



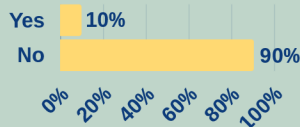
NUMBER OF TIMES CAREGIVERS ATTENDED A PLAY & LEARN GROUP



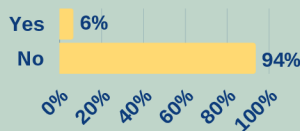
HOUSEHOLD ANNUAL INCOME



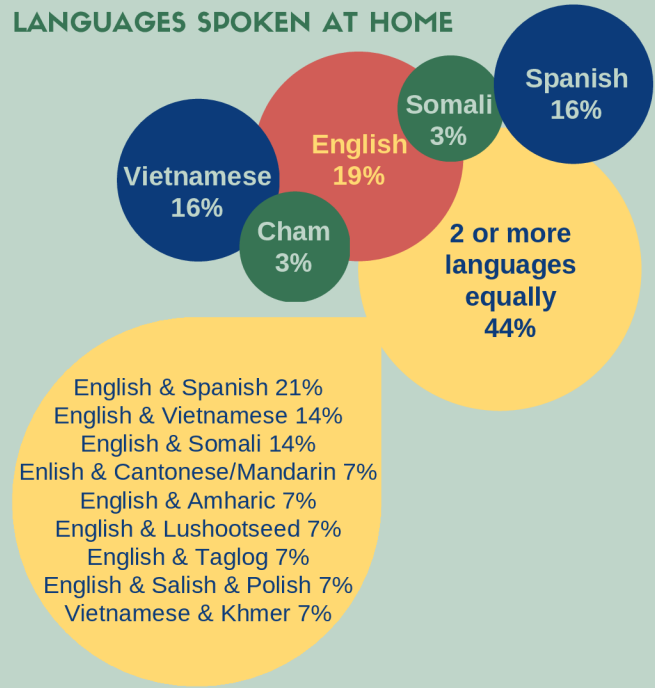
CARE FOR A CHILD WITH DEVELOPMENTAL DELAYS OR ANY SPECIAL HEALTHCARE NEEDS



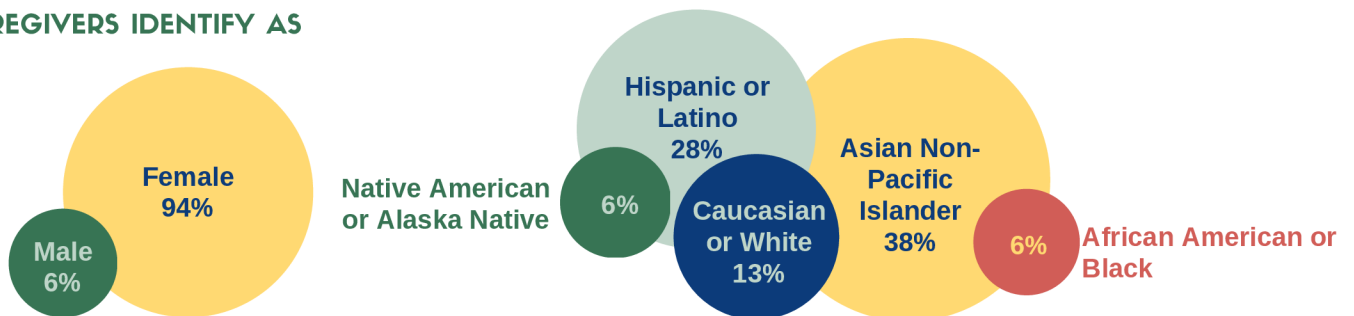
RECEIVES WORKING CONNECTIONS CHILD CARE FROM DSHS



LANGUAGES SPOKEN AT HOME



CAREGIVERS IDENTIFY AS



HOW THE FOLLOWING HAS CHANGED AS A RESULT OF PARTICIPATING IN PLAY & LEARN

the following responses were from participants who attended P&L 3 times or more (n=30)

	A lot more	A little more	About the same
KNOWLEDGE/ UNDERSTANDING	I understand that children develop school-readiness skills when they play.	53%	33%
	I understand the role I have in helping the child in my care be ready for kindergarten.	63%	23%
	I understand what to expect from children at different ages.	55%	35%
	I understand the importance of having a nurturing relationship with the child in my care.	60%	23%
CAREGIVER - CHILD BEHAVIORS	I describe things we do and see to the child in my care.	53%	33%
	I talk about numbers, shapes, and sizes with the child in my care.	63%	26%
	I read, look at books, or tell stories with the child in my care.	63%	26%
	I give the child in my care opportunities to learn and try new things.	63%	30%
	I encourage the child in my care to keep trying even when it seems hard.	57%	33%
	I notice times to help the child in my care learn throughout the day.	63%	30%
	I talk to the child in my care about his/her feelings.	57%	27%
SOCIAL NETWORKS/ SUPPORT	I use community activities or services to help the child in my care learn and be healthy.	63%	30%
	I talk to or share ideas about caring for children with another adult.	60%	33%
	I feel supported as a parent or caregiver in my community.	63%	30%

At least 83% of participating caregivers reported increase ("a lot more" & "a little more") in each of the 14 indicators:

- **knowledge/understanding** - more than 83% reported increase in knowledge/understanding of the different aspects of providing quality care to young children
- **caregiver-child behaviors** - more than 83% reported increase in caregiver-child behaviors that support positive child development
- **social networks or social support** - more than 93% reported feeling more supported as a caregiver

THINGS CAREGIVERS REPORTED DOING DIFFERENTLY SINCE PARTICIPATING IN PLAY & LEARN (N=18)

44% spending more structured play and learn time with child and doing more activities together such as making arts & crafts, reading, singing, etc.

28% changing interaction with child - being more patient, giving child more space to learn and solve problems independently, and appreciating child's unique needs

11% interacting with and learning more from other caregivers

11% having child interact with other children more

11% making more efforts to connect child to their ethnic culture

6% spending time outside and talking about the environment with child more

SKILLS CAREGIVERS REPORTED CHILD HAS GAINED BECAUSE OF PARTICIPATING IN PLAY & LEARN (N=21)

90% social and emotional skills - sharing, taking turns, cooperating, and negotiating with other children, communicating more openly with caregivers, showing more confidence, etc.

10% knowledge about different cultures and traditions

32% other skills - problem solving, storytelling, reading, singing, drawing, learning, etc.